Prospectus

An Insight to exploring, discovering and growing

Creative Trails Academy

Explore. Discover. Grow

"What I hear, I forget. What I see, I remember. What I do, I understand"

-Confucius

About us

In this fast-paced, ever changing and highly influential world the challenge we face as parents is to equip our kids with the right tools to blossom into their respective selves. At Creative Trails Academy, we believe every child to be unique and creative in their own way, having attributes, skills and talents unique to themselves. Our mission is to stimulate curiosity and augment our children's attributes, skills and talents through a holistic, structured, outcomes-based learning system.

Our scientifically backed, outcomes-based learning system involves a purposeful play environment that incorporates fun with experiential based learning.

Our teachers are trained and equipped with the tools to guide our children with good value systems, and as well as deliver concepts to create a sound base for future learning as this plays a vital role in a child's ability to get selected into the various schooling systems available.

Our Vision

To imbibe good value systems, individualism, confidence, self-esteem, independence, good social skills, and concepts into our children.

Learning Methodology

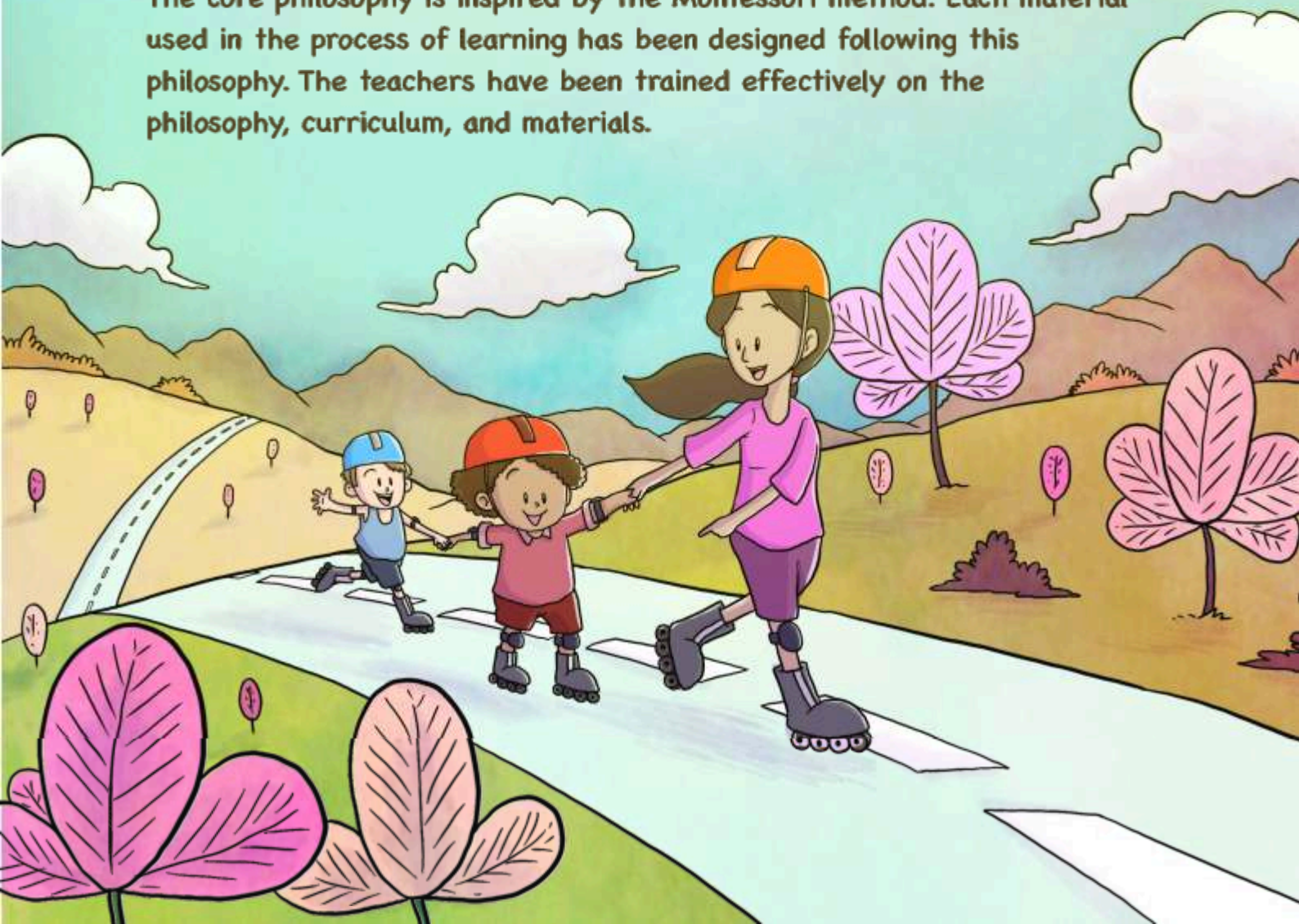
Preschool education is not just about art, music, dance, fun, and fantasy, it is to provide comprehensive learning objectives and having a structured way to achieve these objectives.

Learning is best achieved through the transformation of experiences. The 4 major components to achieve this learning are:

1. A comprehensive philosophy.
2. A scientific curriculum and methodology.
3. Well trained teachers who facilitate learning.
4. Effective learning tools.

Creative Trails Academy's curriculum balances these 4 components.

The core philosophy is inspired by the Montessori method. Each material used in the process of learning has been designed following this philosophy. The teachers have been trained effectively on the philosophy, curriculum, and materials.



What Differentiates us?

- Child centric approach rather than teacher-centric.
- Strong Montessori based philosophy combined with best practices of early childhood methodology.
- Goes way beyond song & dance routines, nursery rhymes and simple playing with toys.
- Materials and tools for learning designed for the curriculum.
- Continuously broadening the learning scope of a child through incremental challenges.
- A methodology that instills a sense of purpose & interest to work hard in the child.
- Revolutionary assessment technique.
- A structured learning program for the overall development of the child.

Purpose of Education

ìThe purpose of education is to prepare the young to educate themselves throughout their livesî

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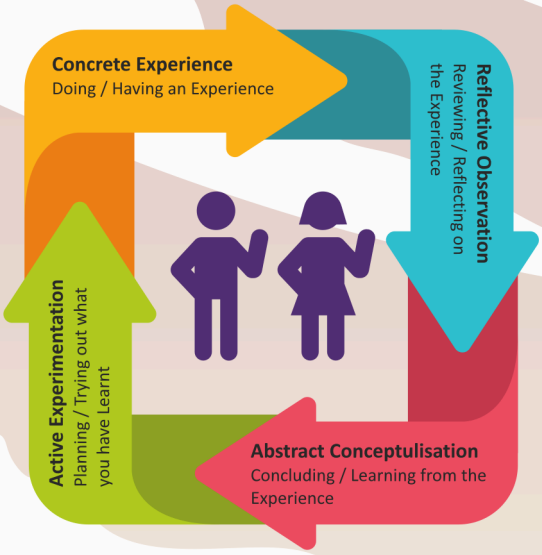

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The Philosophy

A Child's path to excellence begins with the perfect role model and the perfect tools.

Research proves that Early Education is critical because:

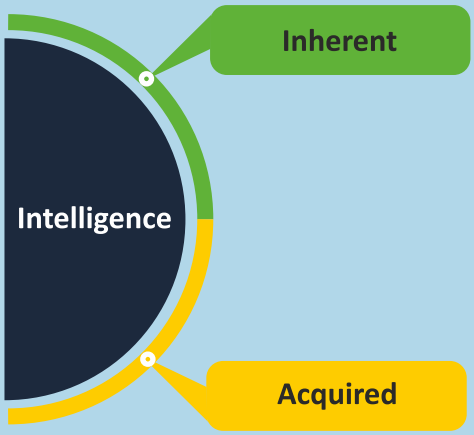
- Brain development is most rapid in the early years.
- 75% of neural connectivity is complete by the age of 7.
- When the quality of stimulation is deficient, child development is seriously affected.

The capacity to absorb concepts and learn is highest during Ages 2 to 6. Hence, it is important to expose the child to an environment which provides an appropriate stimulus for learning. At Creative Trails Academy, our environment is specifically curated to do just that.

The process involves building on the child's inherent and acquired intelligence:

Inherent:

Inherent Intelligence is the maximum intelligence a child can achieve in accordance with the genes.



Acquired:

Acquired Intelligence is what a child gets with environmental factors like culture, family, and education.

The Curriculum

A Curriculum is a set of experiences and events that are planned to foster a child's learning. Creative Trails Academy's curriculum involves experiential learning and is delivered through a set of experiences and events planned in a systematic manner to foster a child's learning.

Is focused on the following areas of development:

Physical | Intellectual | Language | Creative | Socio-Emotional

LANGUAGE
Expression
Vocabulary
Grammar
Phonology

COGNITIVE
Maths
Science
Environment
Culture

SENSOMOTOR
Daily Life Skills
Sensorial
Gross Motor
Fine Motor

SOCIO-EMOTIONAL
Problem Solving
Decision Making
Social Skills
Independence

Methodology

- Teachers are facilitators.
- Self-Learning Environment.
- Each Child at his own pace.
- Self-correction.
- Inner discipline.
- Daily observation and assessment.
- Socially vibrant environment.
- Encouraging the child's inherent desire to do and learn.

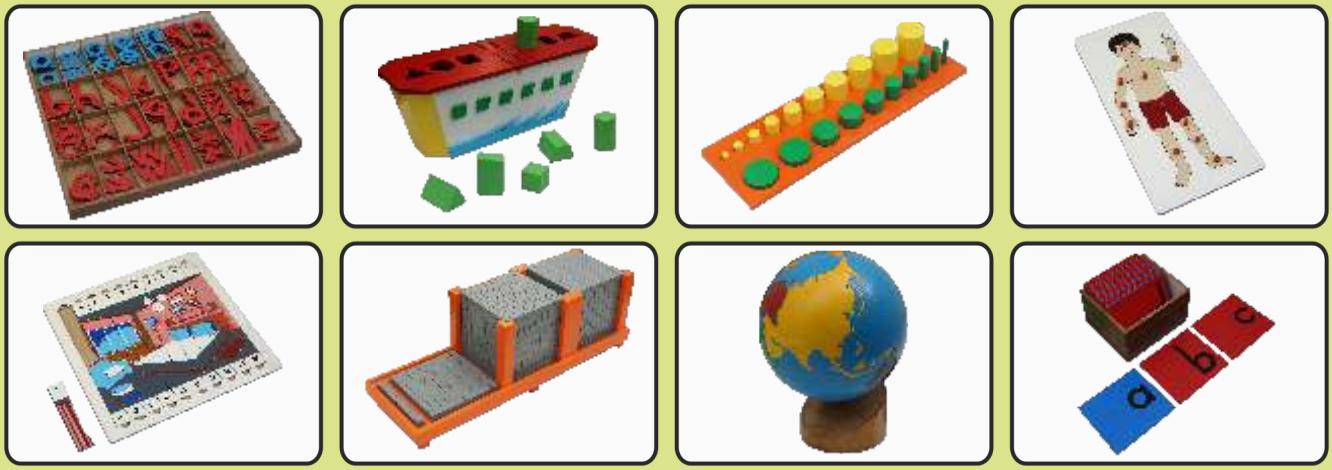
The Teachers

Our staff is trained to ensure that the curriculum objectives for each child are met consistently. They are trained to facilitate learning, observe, record and assess daily. We have an appropriate student-teacher ratio to ensure that every child's needs are met so that they don't excessively depend on an adult.

Effective Learning Tools

1. The Environment

The environment is a major part of our curriculum. A young child must get daily experience with learning aids in a structured environment which have specific usage, derived from the curriculum. The environment in our curriculum facilitates self-learning in every child.



2. Learning Modes

Our curriculum has activities that are specifically designed to help a child in every area of development. These activities include.

- Individual learning with materials.
- Small group activities in art, language, and gross motor skills.
- Learning through a thematic approach.
- Occasional support learning through role-plays, presentations, storytelling, reading.
- Field trips.
- Project-based learning for older children.
- Cultural celebrations.

3. Parent Involvement

A child's home environment plays an important role in shaping a child's personality. Our curriculum includes parent feedback sessions and guidelines to ensure that the school and home environment mutually foster the child's development.

4. Cognitive / Academic Learning

Every activity in the school is done with a clear-cut objective and outcome for the child.

- In the 2 to 4 years' category:
  - we begin with fine motor and practical life skills.
  - English is introduced with phonetics.
  - Mathematics is introduced with materials that help the child comprehend this very abstract area.
  - Other activities help with cognitive development and logical thinking.
- In the 4 to 6 age group:
  - children are taken through a program that covers fairly complex areas of language, mathematics, geography, history, and science in a manner that will help them and understand the fundamentals.

5. Critical Non-Academic Learning

- The curriculum provides opportunities for children to make decisions about their work.
- Children have the choice to work in small groups/ individually depending on their needs.
- We encourage our children to receive help from and offer help to other children, thus injecting a sense of social awareness. Mixed-age grouping also helps them become better learners.
- Our curriculum helps them with practical skills like cutting, sieving and gardening and other areas of art.
- Physical Development is an important part of childhood and we take special care of this with structured activities.

6. Assessment

Assessment in the early years of a child has to be a continuous process. Our system constantly checks on the child's progress and helps teachers to keep up with the progress and updates of the child, hence, they can step in to make any necessary changes.

Address : Creative Trails Academy, 2nd Floor, Mawoon Lyngdoh Building, Lummawrie, Oppo. Presbyterian School, Shillong - 793003

Phone Number : 6909317996 Email : admin@creativetrailsacademy.com Website: www.creativetrailsacademy.com